

Fields marked with a \* are required.

**First Name** \*Bob

**Last Name** \*Berry

**What office and district are you running for?** \*WY HOUSE 24

**City** \*CODY

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**1. Are you familiar with the Common Core State Standards and how it is affecting education in our state?**

- It's new to me, but I will learn more.
- A working knowledge and NOT in favor of it.
- A working knowledge and in favor of it.
- Other

#### **Comments**

I have been an advocate against Common Core for over 2 years and campaigned against it in my run for senate 2 years ago

**2. Would you consider sponsoring legislative remedies in the upcoming legislative session that would include a total removal of Common Core in Wyoming and mandating state-created standards of higher quality?**

- Yes
- No
- Other

#### **Comments**

I do not believe that Washington D.C. need dictate "standards" the we are perfectly capable of setting for ourselves.

**3. Do you believe the budget footnote defunding the NGSS was the correct decision for the state of Wyoming?**

- I agree that this is the direction that the majority of educators and parents feel we should go.
- I disagree and feel that the NGSS should have a place in Wyoming
- Other

#### **Comments**

"Footnoting" is a shameful way to slide legislation under the door and anyone voting for it should be removed from office.

**4. Do you feel it is important the Wyoming Department of Education improve communication with parents/public to allow for meaningful input into the education of their children and support legislation strengthening current communication practices?**

- Yes
- No
- Other

Comments

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The Statewide Longitudinal Data Systems (SLDS) is a citizen tracking program, and a grant program, that rewards states financially for participating. It's also called P-20, which stands for preschool through age 20 (workforce) tracking. It will hold data and share it statewide and with third parties. This data includes a unique identifier for every student that does not permit a student to be individually identified (except as permitted by federal and state law) and also includes the following; school enrollment history, demographic characteristics, and program participation record of every student; information on when a student enrolls, transfers, drops out, or graduates from a school; students scores on tests required by the Elementary and Secondary Education Act; information on students who are not tested, by grade and subject; students scores on tests measuring whether they're ready for college; a way to identify teachers and to match teachers to their students; information from students' transcripts, specifically courses taken and grades earned; data on students' success in college, including whether they enrolled in remedial courses; data on whether K-12 students are prepared to succeed in college; a system of auditing data for quality, validity, and reliability; and the ability to share data from preschool through post secondary education data systems.

**5. Would you support legislation insuring that parents are informed about the data being collected on their children in public school, which also includes information on how that data is being used and mandates safeguards for protecting that data? (The following language would also be included in the legislation: not allowing data to be shared between state agencies, not collecting data without written parental consent (opting-In), not sharing the child's name or any identifying information outside the local district, etc.)**

- Yes
- No
- Conditionally

Comments

This question seems to conseed that this data collection is in some way could be good, necessary and beneficial. I do not. I would push for lesgilation that would not allow this data collection.

**6. Do you support legal recourse to the entity who is gathering data on Wyoming citizens, should the data be misused or stolen by a third party due to insufficient safeguards protecting the data held by the State Longitudinal Database (SLDS)?**

- Yes
- No
- Other

#### **Comments**

Again, no data, no ecessity for legal recourse o nor security. SLDS in not a good thing in my book.

**7. Should the state level standardized test (PAWS) be changed to a national test such as Smarter Balanced Assessment Consortium (SBAC) or Partnership for Assessment of Readiness for College and Careers (PARCC), who are both partnered with the American Institute for Research (AIR - a behavioral and social science research and evaluation organization)?**

- Yes
- No
- Other

#### **Comments**

This is a very complicated issue and we need to talk face to face for you to understand me fully. Testing and Institutes for This and That are "Big Business" and out of control. It is about money. "National test"? absolutely not. "National" anything means we all wear plaid. Teachers are ham strung to "teaching to tests." They should be given the freedom in their classrooms to teach. I was in business and as such looked for employees that could think. Future employers should give the exit tests, especially at the university level, not academicians. There is too much "propoganda" taught in schools these days. I have experienced it at the university level and watched it first hand as a substitute in elementary school.

**8. Do you believe that tying a teacher's evaluation to her/his students' test scores is detrimental to good teaching practice and encourages teaching to the test?**

- Yes and I will support legislation preventing it.
- No
- Other

#### **Comments**

Teachers can lead a child to water but they cannot make them drink. They can inspire, they can coach, but a student must be responsible to "get it." Parents are responsible for this attitude and MUST take active role in their child's learning.

**9. Do you believe that parents have the Constitutional right that allows for their input and grants them as the final decision maker in the education of their child, when it comes to the standards, curriculum, absenteeism, homeschooling, etc?**

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Other

**Comments**

see above

**10. Additional comments about Education.**